

|  |  |   |
|--|--|---|
| <b>Name:</b>   | <b>Project Title:</b>  |   |
| <b>ECHO PROJECT</b><br><b>Student Self-Assessment Criteria</b>   | <b>How did you do: circle one from the list (defined below)</b>          | <b>What did you do: mention an example from your project that provides evidence for your choice</b> |
| <b>Evidence of Understanding</b> - Value, variety, and depth of research, Accuracy of content, Demonstration of knowledge  | basic            developing<br>emerging<br>proficient            mastery |   |
| <b>Evidence of Authenticity</b> - Personal engagement with topic, Quality and depth of connections, Asking Powerful Questions  | basic            developing<br>emerging<br>proficient            mastery |   |
| <b>Evidence of Critical Thinking</b> - Thorough and thoughtful use of an Essential Question, Exploration of the elements of Critical Inquiry   | basic            developing<br>emerging<br>proficient            mastery |   |
| <b>Evidence of Process</b> - Successful use of time and application of skills; Use of tools, product, presentation format  | basic            developing<br>emerging<br>proficient            mastery |   |
| <b>basic</b> = you work was below the expectations for the project<br><b>developing</b> = your work is starting to address parts of the expectations<br><b>emerging</b> = your work minimally meets all key expectations for the project<br><b>proficient</b> = your work fully meets the expectations for the project<br><b>mastery</b> = your work exceeded the project expectations |  | Other examples you'd like to mention?   |
| <b>What did you learn from doing your project? Was your essential question useful for guiding your work?</b>   |  |   |
|  |  |   |

|  |   |                                    |
|--|---|------------------------------------|
| <b>Student Name:</b>   | <b>Project Title:</b>   |                                    |
| <b>ECHO PROJECT</b><br><b>Teacher Assessment Criteria</b>  | <b>Progressive Scale:</b>   | <b>Notes on Evidence presented</b> |
| <b>Evidence of Understanding</b> - Value, variety, and depth of research, Accuracy of content, Demonstration of knowledge                    | 1. basic            2. developing<br>3. emerging<br>4. proficient            5. mastery |                                    |
| <b>Evidence of Authenticity</b> - Personal engagement with topic, Quality and depth of connections, Asking Powerful Questions                | 1. basic            2. developing<br>3. emerging<br>4. proficient            5. mastery |                                    |
| <b>Evidence of Critical Thinking</b> - Thorough and thoughtful use of an Essential Question, Exploration of the elements of Critical Inquiry | 1. basic            2. developing<br>3. emerging<br>4. proficient            5. mastery |                                    |
| <b>Evidence of Process</b> - Successful use of time and application of skills; Use of tools, product, presentation format                    | 1. basic            2. developing<br>3. emerging<br>4. proficient            5. mastery |                                    |
| <b>Notes/comments:</b>   |   |                                    |
|  |   |                                    |