

Unit Review (Lessons 1A-1E)

Key question #1:

Using a variety of tools, what is the significance of changes in population for Canada and the world?

Specific content and concepts:

- why population growth is a serious issue
- demography, population change
- birth rate, death rate, net migration, rule of seventy
- developing vs newly industrialized vs developed nations
- census - use of the data and issues around data collection
- immigration and impacts on population and characteristics of society
- life expectancy, mortality, dependency ratio
- interpreting the demographic transition model
- using population pyramids to understand stages of population development
- early expanding, expanding, stable, contracting
- population control in China and India
- carrying capacity, ecumene, nutritional density, population density

Key question #2:

How do living standards in Canada compare with those of developing countries and what is being done to close the poverty gap and improve human development around the world?

Specific content and concepts:

- The gap between "have" and "have-not" nations, e.g. wealth, infrastructure, health
- The challenges of developing countries, e.g. the inequity of food distribution
- Defining and measuring living standards, HDI
- Increasing mortality rates in some countries
- The causes of poverty, breaking the cycle of poverty
- Millennium Development Goals (MDGs)
- The proliferation of and denial of human rights
- Causes and challenges of Highly Indebted Poor Countries
- urbanization and problems with modern cities
- the need for clean water and issues related to water distribution and quality
- The plight of women and children
- HIV/Aids crisis, particularly in Africa
- The needs and challenges of providing better health care
- Advancement through small-scale improvements
- Development of "global" solutions
- key organizations WHO, IMF, UNICEF, UNESCO, CIDA, etc.
- a sense of the intricacy of foreign aid & Canada's role

Some of the skills you worked on:

- analyzing evidence: primary and secondary sources
- decoding sources like photos, interviews, websites, cartograms
- interpreting and building graphs based on statistics
- create webs or graphic organizers to display critical connections between ideas

Map of Canada and the World:

- key physical and political features of Canada
- key global features, mainly nations that come up at some point in SS11

Be able to make some statements about countries with population profiles like these:

