

Name/Date:

Socials Studies 10 Unit 4 The Many Wests

4F - Come To Canada: The Prosperous Laurier Era

References:

Horizons (text) p. 242-257

Canadiana Scrapbook

video title "Alaskan Gold Rush"

video titles from: Canada: A Peoples History

Useful Websites:

History of Laurier Years:

<http://www.linksnorth.com/canada-history/theageoflaurier.html>

Klondike Gold Rush Links:

<http://www.explorenorth.com/library/ya/bl22y.htm>

Thinking Questions:

- How were the issues Laurier dealt with at home and abroad related to the development of a Canadian Identity?
- How did the "Last Best West" transform Canada?

Read Horizons p. 242-250 and complete notes to answer the following questions

1. Define the following terms:

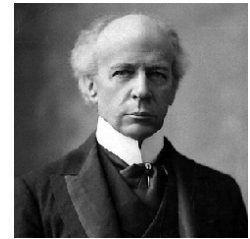
- conciliation or compromise
- imperialists or imperialism
- tribunal

2. Explain how the Manitoba Schools Question helped Laurier get elected and showed his style of achieving compromise.

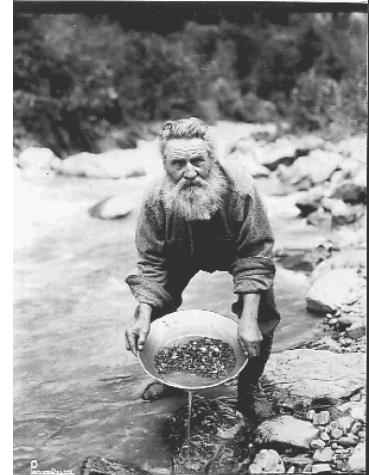
3. What was Laurier's decision as to what Canada's role should be in the Boer War? Why?



Clifford Sifton



Wilfred Laurier



<http://library.thinkquest.org/5181/Panner.gif>

4. What caused the naval issue which divided English- and French-Canadians in the early 1900s? What did most English-Canadians believe that Canada should do? What was the position of most French-Canadians? What did Laurier decide? Who did Laurier's compromise satisfy?

5. What was at the root of the Alaska boundary dispute? What was decided by the international tribunal on the Alaska boundary dispute?

6. Find out more about the gold rush in the Yukon (1896-1899). What was a world-wide economic consequence of the Klondike Gold Rush?

7. Draw the approximate boundaries on the map of the claims made by the Americans and the Canadians in the Alaska Boundary dispute. Show the approximate location of Skagway. You may also place this information on your notes-map of the Pacific Northwest.



Read Horizons p. 251-257 and complete notes to answer the following questions

8. Define:

- homestead lands

- "Home children"

- push factor

- pull factor

- tenements

- capitalists

9. Who was Clifford Sifton? What was his job?

10. Which advertising slogans did the Canadian government use to attract immigrants to the prairies? What kind of farmers did they want to settle the prairies? Why were American settlers so successful in the prairies?

11. Identify push and pull factors in immigration to Canada

12. What did many early homesteaders on the prairies built their homes out of?

13. Which groups in society benefitted the most from the the prosperity of the Laurier "boom"?

14. Why would Canada's immigration minister want to attract immigrants to Canada's prairie provinces from eastern and central Europe and from the plains south of the border?

15. Explain why not all Canadians shared in the prosperity of the Laurier boom.

WORKING WITH EVIDENCE

Use Figure 7-4, Horizons p. 251 to answer the questions below (a larger image is shown on p. 240, and it is also included here)

16. How much land did homesteaders receive?

17. Identify three examples of exaggeration.

18. Why Canada is placed at the centre of the map?



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19. What interpretations or comparisons can you make with these posters from the same time period?

WORKING WITH EVIDENCE

Use Figure 7-7, Horizons p. 254, to answer the questions below (it is also reproduced here). You might need a calculator or just make a rough guess.

19. How many sections were reserved for the CPR? What proportion of a township was this? (e.g. was it 1 in 5?, 1 in 6?, etc)

20. How many sections were set aside for schools? What proportion of a township was this?

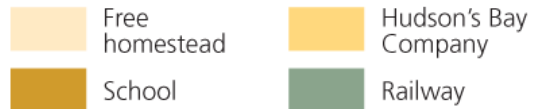
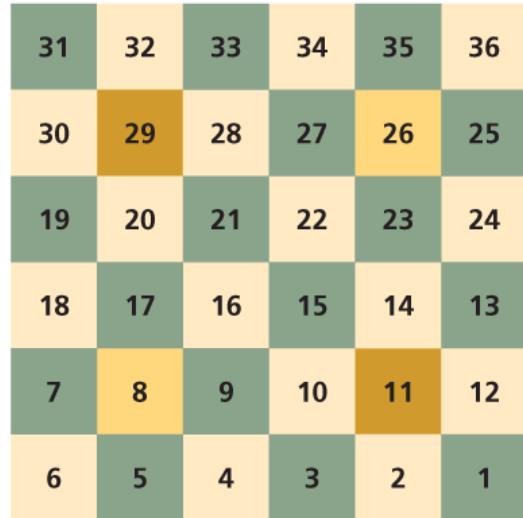
21. What proportion of sections were set aside for se

22. Assuming that each section was worth \$640, wha
township? of HBC land in each township?

CHANGE to prairie ecosystem -- read p. 255

23. What caused the changes to the Prairie Ecosyste

24. What were some of the consequences of these cl



25. Do any of the immigration stories in this chapter sound like some of the things you've turned up in your Heritage Project Research? If so, make the connection and use it in your presentation.